



# Exploring the Possibility of a New Roadmap for the RCSD

April 2021



# Welcome!

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- Welcome
- Introduce Public Hearing Ground Rules
- Overview
- Sub-Committee Presentation: Zone Reconfiguration
- Q&A/Comments
- Closing Survey



# Purpose of Public Hearing

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- Share information and receive feedback
- Feedback Survey
- Task Force Work



# What this presentation *IS*

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- Comprehensive review of options
- A step in the creative process open to options
- Considers various concepts such as building capacity and projected enrollment



# What this presentation *IS NOT*

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- A formal proposal
- A document that will list any school by name
- An attempt to prioritize schools within a level against one another
- A detailed plan that includes itemized costs



# RCSD Strategic Plan



## **Engage:** Provide high-quality learning experiences

- Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- Use data purposefully and collaboratively to drive decisions and to improve student outcomes.



## **Lift Up:** Ensure an inclusive, caring and safe learning environment

- Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.



## **Collaborate:** Build strong community

- Create non-traditional, innovative opportunities for family engagement.
- Partner with businesses, higher education and other community organizations.



## **Lead:** Foster dynamic leadership

- Manage school and district resources effectively.
- Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- Highlight and communicate the great accomplishments in our schools and district.
- Build high-performing teams to drive implementation of our strategic priorities.




# Parent Preference/ Managed Choice Policy 5153

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## Scope and Purpose:

- Student Enrollment
- School Improvement
- Student Mobility
- “Home” Schools
- Transportation

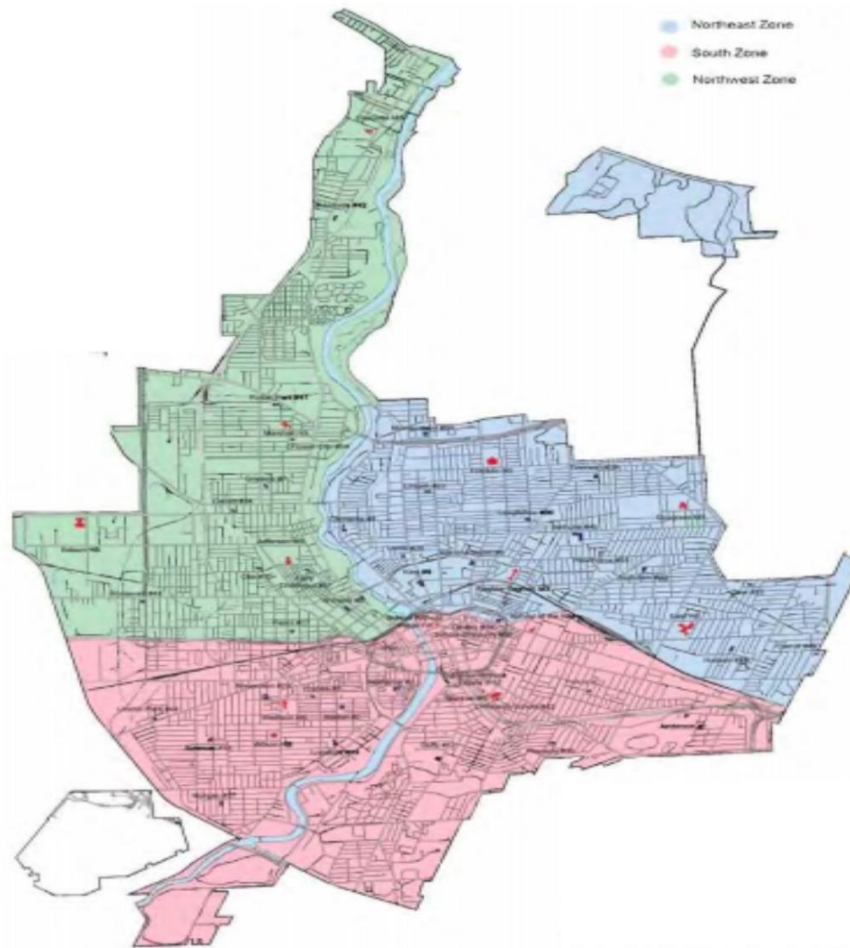
## This policy addresses:

- School Zones 
- Efficient and effective use of facilities
- School choice
- Sibling Preference
- Proximity to School
- Socio-economic diversity
- Student Mobility – “grandfathered” into a school
- Placement Lottery
- Voluntary Transfer
- Citywide schools
- Specialized Programs – Special Education and ELL
- School Accountability Status



# Exploring a new roadmap for the RCSD

## RCSD Zone Reconfiguration Task Force







# Exploring a Path Forward

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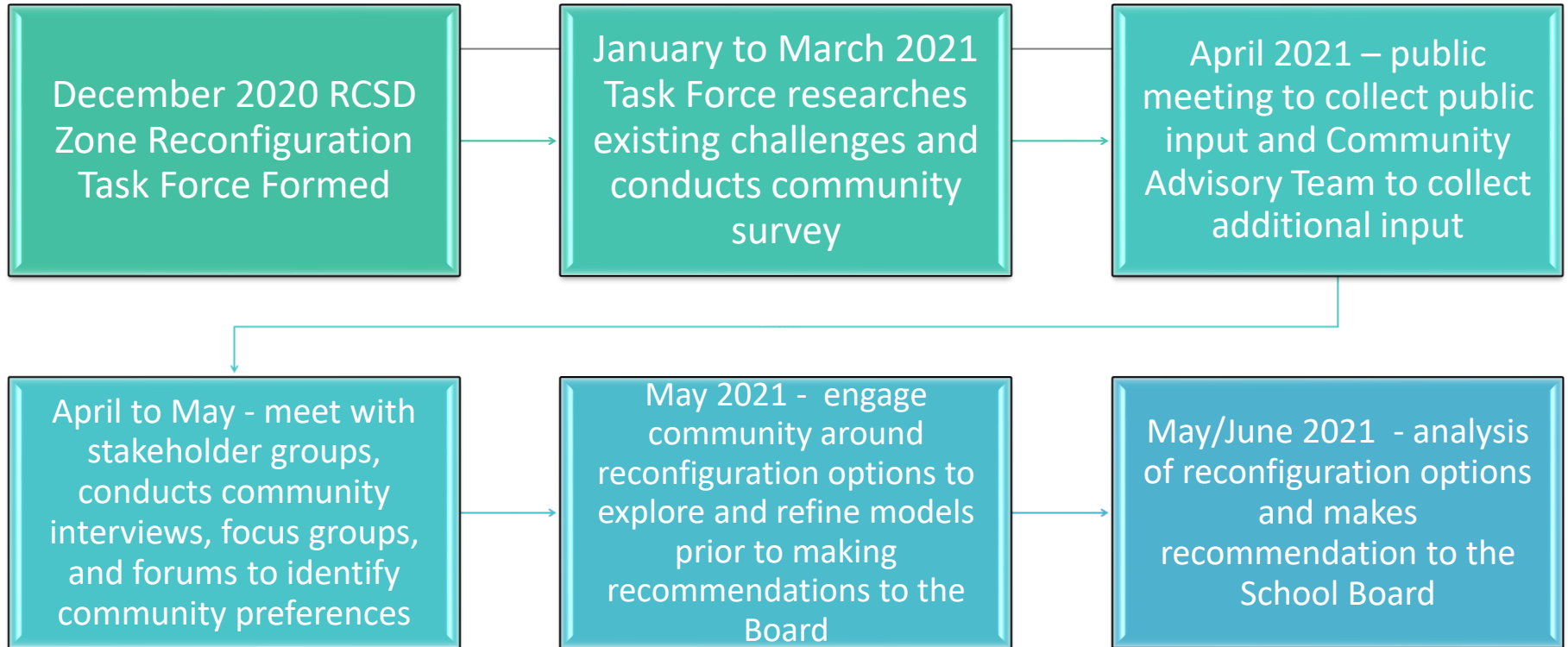
In December 2020, the Independent Monitor charged the District to form a Zone Reconfiguration Task Force.

The Task Force is:

- Charged with identifying and recommending reconfiguration proposals to the Board of Education that support and advance the Strategic Plan, and the IM Academic and Financial Plans in our district.
- Has developed concepts to share at upcoming forums in April and May 2021.
- Is collaborating with students, parents, RCSD staff, and valuable community partners to ensure we have the feedback from all in the community who will be impacted.



# Anticipated Timeline





# Task Force Overview

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**2 Subcommittees**

**Zone Reconfiguration**

**Managed Choice**



# Subgroup – Zone Reconfiguration

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Dr. Carmine Peluso; Chief of Schools (Co-Chair)

Dr. Shirley Green; Chief of Schools (Co-Chair)

Joseph Baldino, Principal

Kelli Briggs; Director of Community Schools

Analy Cruz-Phommany; Director of Bilingual Education

Caterina Leone-Mannino; Principal

Karl Kania; Director of External School Operations

Amy Tata; Zone Director of Special Education

Terri Orden; Executive Director of Program Efficiencies

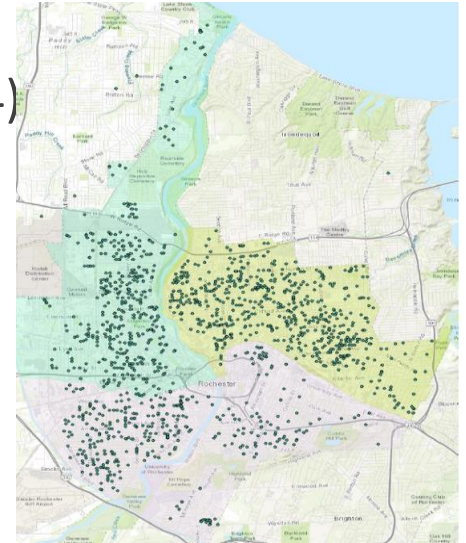
Deborah Washington; Principal



# Subgroup – Zone Reconfiguration

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- A Proposed Elementary School Parent Preference/Manage Choice Plan (2001)
- Review of RCSD School Choice Assignment Policy (2014)
- Student Count by Zone (March 2021)
- “Where Do Students Live” by School K-8 (2019)
- “Where Do Students Live” by School K-8 (2021)
- “Where Do Students Live” by Grade Level (2021)





# Subgroup – Zone Reconfiguration

## Zone Configuration Priorities & Considerations:

- Ensure Access to Successful Programming (City Wide)
- Maintain equitable access to service and programs
- Ground Decisions in Data
- Least disruption to families
- Unintended Consequences – (School Demographics, Transportation Costs, etc)





# Subgroup – Zone Reconfiguration

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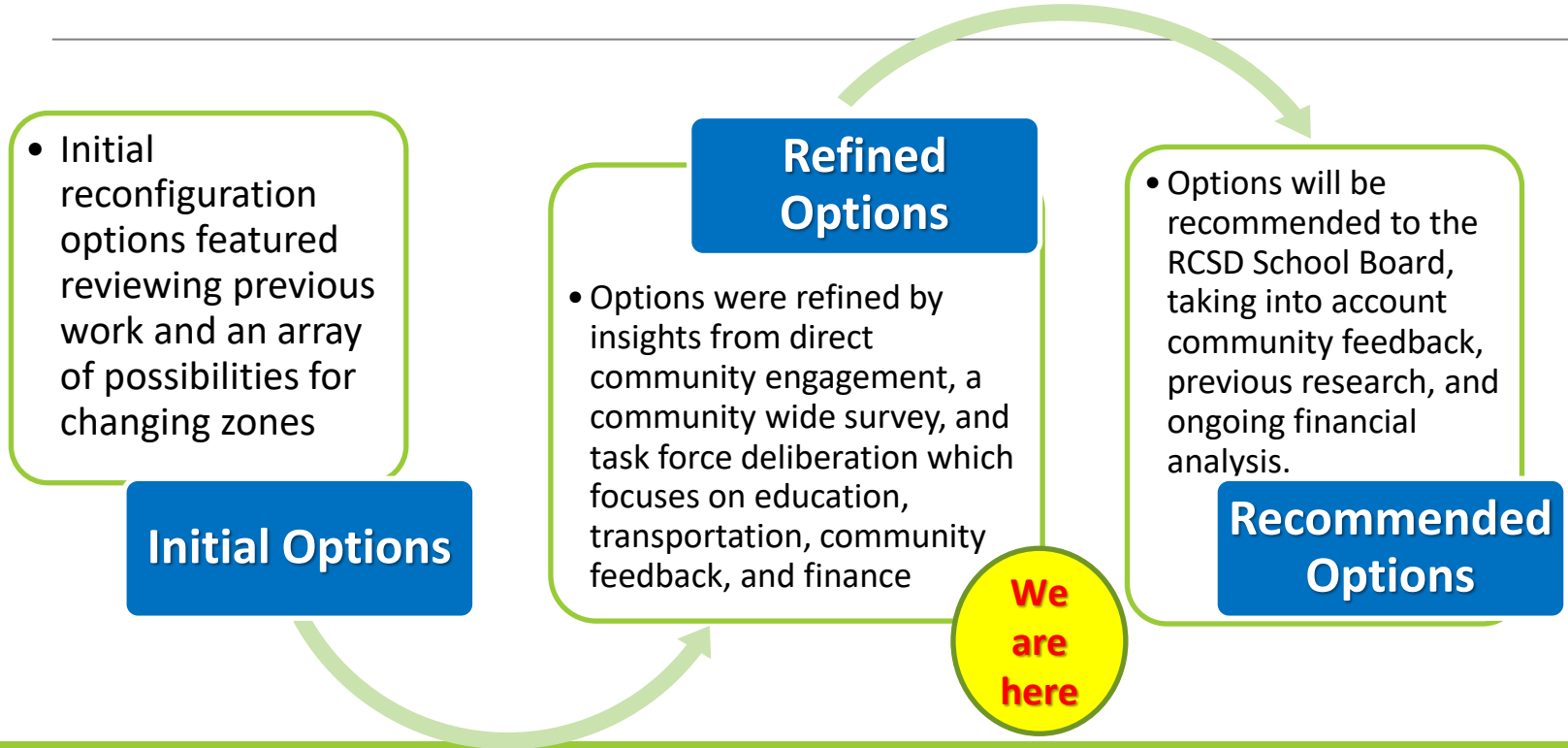
## Zone Configuration Recommendations:

- 2 Zones – Split the zones along the Genesee River (East, West)
- 3 Zones – No Change (Northeast, Northwest, South)
- No Zones – Neighborhood School Model





# Your Feedback is Critical







# How can you get involved?

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Your insights are invaluable! We want to highlight our shared values, priorities, and concerns.

You can share your insight through participating in focus groups, community forums, survey, and sending in comments via our website.

- Attend our upcoming Public Meeting
- Express interest in participating in our upcoming Focus Groups.
- Check the RCSD School Zone Boundary Reconfiguration website regularly. Please leave your comments and questions. Visit <https://www.rcsdk12.org/rezone>



# Feedback, Questions, & Conversation

